

Kia Ora, Kia Orana, Malo e Lelei, Fakaalofa Lahi Atu, Talofa Lava, Nǐ hǎo, Salut, Namaste, Bonjour, Bula Vinaka, Guten Tag, Goeie Dag, Shalom, Cześć, Hello, Cìào, おはよう (Ohayoo), 안녕 Ahn Nyeong, Olá, Privet!, Xin Chào, Salam, Goedendag, Chom Reap Sour, ស្អុន Suosdei, Ayubowan, Ẹnlẹ́o

The current English and maths curricula were published at the end of 2025 for the first year of use in 2026, meaning this year has different expectations of student achievement to previous years. Like last year, your child is assessed against the curriculum for their current year level so for example, students in Year 4 are assessed against the Year 4 curriculum expectations.

Our reports this year will therefore look different to previous years, and over the coming weeks we'll provide further information around reporting, and at conferences early in Term 3, teachers will go through your child's report.

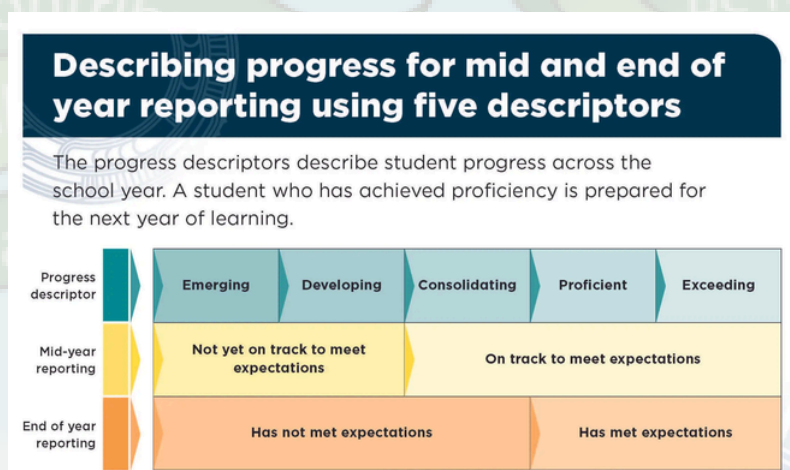
Teachers are starting to write mid year reports and make mid year curriculum judgements of student learning and progress. This judgement is based on the teaching and learning done so far this year so that means that not all areas of maths, writing and reading will be included in this judgement.

Using assessment data, observations of learning and samples of student learning teachers will determine each child's learning so far to fit 1 of 5 ministry mandated descriptors - emerging, developing, consolidating, proficient and exceeding.

| | |
|----------------------|--|
| Emerging | Students require support to meet curriculum expectations for their year level and/or goals as described in their personalised learning plan. |
| Developing | Students are making some progress towards curriculum expectations for their year level. |
| Consolidating | Students are meeting many curriculum expectations for their year level and are steadily strengthening their understanding across learning areas. |
| Proficient | Students are meeting curriculum expectations for their year level. |
| Exceeding | Students are exceeding curriculum expectations for their year level. |

If at mid-year a teacher considers your child to be:

- emerging or developing, they are still working towards meeting expectations, and their progress is not yet on track to meet end-of-year expectations for their year level.
- consolidating, proficient or exceeding, their progress is on track to meet (or exceed) end of year expectations for their year level



Julie Cowan
Principal
Learn Grow Succeed

Term 2 Important Dates

Updated Weekly

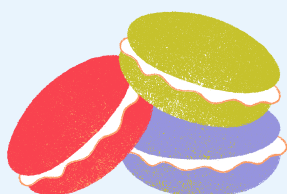
| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|--------------------------------------|--------------------------------|--|
| Week 6 25 - 29 May | | Friends of the School Mtg 7pm staffroom | | | |
| Week 7 1 - 5 June Samoan Lang Week | KING'S BIRTHDAY | | | Te Moana Hockey Boys and Girls | Samoan Lang Celebration. Students invited to wear Samoan cultural dress |
| Week 8 8 - 12 June | Bake Sale Noho Marae - Te Roopu o Hinemoana | Noho Marae - Te Roopu o Hinemoana | | | Te Roopu o Wairere (senior kapa haka) and Choir to BUPA Enviro Team Spongy City |
| Week 9 15 - 19 June | | Tupu Maia Festival - Te Moana | | Te Moana Book Battle | |
| Week 10 22- 26 June | BoT Meeting | | Te Awa evening Stardome visit TBC | | Reremoana School Cross Country |
| Week 11 29 Jun - 3 Jul | | | CU Discovery Day | | Matariki Hautapu |

Bake Sale 8 June

We invite students to bring in baked goods which will be sold on the morning of 8 June, earning house points and raising funds for the school.

- Students can drop off their baked goods from 8:30a.m. on 8th June to the school hall
- Ideas: cupcakes, slices, biscuits etc
- Items will be for sale for \$1 and \$2, so send along some gold coins
- Extra house points for using a reusable plate/container (please ensure these are marked so that they come home)
- If your child has allergies/intolerances feel free to pack an extra treat for them to enjoy with their class

Are you available on 8th June in the morning to assist with the Bake Sale?
If you can help - please let the Office know - office@reremoana.school.nz



Gates

Thank you for your patience re the closure of the Turnberry and Belfry gates. These are now able to be opened again, for children coming to and from school.

Please note that the gates close at 8:50am, and after this time students must enter through the office.

Samoan Language Week

Next week is Samoan Language Week!

We would love to celebrate and learn more about Samoan culture within our kura. If you or your aiga would like to share anything special such as stories, songs, dance, language, clothing, food or cultural traditions, please get in touch with your child's teacher.

Children are invited to wear Samoan cultural dress to school on Friday 5 June.

Hautapu Ceremony During Matariki

This year for the first time, we will be celebrating Matariki with a Hautapu Ceremony. Whaea Nikki has put together these words to explain what a Hautapu is:

In winter, when the Matariki stars first appear in the morning sky, Māori hold a special ceremony called hautapu. Hautapu means giving a special food offering to the stars. The ceremony has three main parts.

Te tirohanga | Looking at the stars

When Matariki rises, tohunga (experts) carefully look at the stars. They notice how bright the stars are, what colours they are, and how clear they look. These signs help them make predictions about the year ahead, like how well food might grow.

Taki mōteatea | Remembering loved ones

During the ceremony, karakia are shared and the names of people who have died since the last Matariki are spoken aloud. This is a special time to remember and honour loved ones.

Te whāngai i ngā whetū | Feeding the stars

Before Matariki, people gather special foods from the land, rivers, forests, and sea. The food is cooked in a special earth oven called an umu.

After the karakia, the oven is opened and the steam rises up into the sky. Māori believe the stars receive the food offering through the steam. This welcomes the Māori New Year.

The ceremony finishes as the sun rises.

**Our Reremoana Hautapu will be a school-adapted version of this, still honouring correct tikanga*

Please refer to the poster below for information about our Hautapu ceremony - we hope as many as possible can join in with us at dawn!



Reremoana School presents our first

Matariki Hautapu

Friday morning 3rd July

Reremoana Matariki Hautapu

| Kaupapa | Tāima | Kei hea? |
|--|----------------------|--|
| Hautapu Meet at the shade sail for a 7 am start, to walk over to the hautapu on the field. | 6:45-7:30am | Reremoana School field |
| Parakuihi A selection of vegetable soup, Seafood chowder and fry bread provided. Made by May coffee available to purchase. | approx: 7:30-8:30am | Reremoana Shade sail |
| Matariki Celebration Matariki Awards, Te Rerenga o te Puna, Te Roopu Ō Wairere, Te Roopu Ō Hinemoana Performances. | approx: 8:30-10:00am | Reremoana shade sail (rain plan - school hall) |

National Young Leaders Day

Recently a group of 12 of our student leaders attended the annual National Young Leaders Day. Five of them have reported back on the 5 speakers who challenged and inspired them. Our thanks to the parents and staff who accompanied the students on this trip.

Graci Kim – Author

- **Failing isn't failure**
- **Fail forward to success**
- **Make mistakes, not regrets**
- **You can be the hero of your own story**

Graci Kim, the author of The Last Fallen Star, was one of the most inspiring speakers at NYLD. What stood out to me was how honest she was about her journey – she kept failing at almost everything she tried, but she never let those failures stop her. Her message that “failing doesn't make you a failure” really hit me, because it made me realise that mistakes don't mean you're not good enough; they just mean you're learning. She also encouraged us to “fail forward to success” and to “make mistakes, not regrets,” which made me think about how important it is to try new things even if they're scary. Graci reminded us that we can be the hero of our own story, and hearing that from someone who struggled so much before finding her path made it feel real. Her talk left me feeling braver about taking risks and not being afraid to mess up.

By Chloe L

Riley Elliot – Shark Researcher

- **Lean into the purpose**
- **Fear into fascination**
- **Shark man**

Dr Riley Elliott is a shark scientist, adventurer and TV host. He's known as the Shark Man.

He taught me about trust and kindness towards others. He taught me that sharks are not scary, but they are kind and caring creatures, and we should trust them.

Riley raised over \$200,000 in funding for a satellite-tagging program for Blue sharks in New Zealand waters.

By Khloe M.

Lola Fisher

- **Audacity**
- **Making a change**
- **Be the change you want to see**
- **Circle of 3 – MENTORS PEERS STUDENTS**
- **Leadership is about the long game**

Lola Fisher is a youth advisor and co director of Gen Z Aotearoa. When she came to NYLD she inspired many young leaders to be just like her and never doubt themselves. Lola Fisher is only 17! And she started a business that has already inspired many young ones. She noticed a problem and acted fast, the problem was that the news always mentioned bad things about young kids and never the good things, So, she created a magazine ONLY mentioning good things that kids did, this inspired many young leaders and kids.

By Krisha S



National Young Leaders Day

Eteroa Tusipepa Lafaele – AI Trainer

- **Fibre Fale**
- **Software Engineer**
- **RUN IT STRAIGHT!!**
- **Samoan lady with a Maori husband**

I recently attended the New Young Leaders Day and a speaker who really inspired me was Eteroa Tusipepa Lafaele. She is an immigrant from Samoa. Her career is as an AI trainer, fibre fale and software engineer. She is married to a Maori man and she has two kids as well.

She struggled with bullying in school but she taught us her signature motto "RUN IT STRAIGHT!" and to keep fighting/going. She was also a massive influence to the younger generation of girls. A kura even sung her a samoan song and they were so inspired that they got emotional, it touched us all.

By Zoey K



William Pike

- **Lean into fear**
- **Little things matter. Confidence is built through connection**
- **William Pike Challenge**
- **Do hard stuff**

William Pike is a man who loves nature. He loved it so much, he went on a hike with his friend, and survived an avalanche; causing William to lose one of his legs. "Leaning into fear" was his motto, and it really stuck with me. I normally have trouble doing things I don't want to do, and end up staying in my comfort zone, but this quote reminded me that fear is okay, but we need courage to overcome it. William created something called the "William Pike Challenge" which consists of 20 hours of a passion project, 20 hours of community service, and 5 outdoor activities. I like this challenge because it gives people an incentive to step out of their comfort zone, for the betterment of the community, and I hope someday I "lean into fear" and attempt the William Pike Challenge.

By Zoe R



Enviro Team - Wai Project

Last Friday, we explored the traps that had been installed in two of our drains. After removing the rubbish collected in the traps, we sorted the waste into different categories. The amount of food wrappers prevented from entering our streams and moana was unbelievable.

This hands-on investigation highlighted the impact litter can have on our environment and the importance of taking action to protect our waterways.

Our Enviro Team is now developing ideas to help reduce this waste and support our kura in becoming more environmentally sustainable. We are proud of the leadership our tamariki are showing as kaitiaki of our environment.

Watch this space for updates as we continue our journey towards a cleaner, greener future.

Lisa Thomson



Pink Shirt Day

Thanks to everyone who got behind Pink Shirt Day! Classes explored aspects of the police Kia Kaha programme, and other anti bullying messages and learning was shared.

Here are a few group photos of our "People in Pink". There are more on some team FB pages



GAGANA SAMOA

We invite our Samoan students to wear their traditional attire on **Friday 5th June** (others are welcome to join in or to wear their uniform as usual - it is not a non-uniform day)



Samoan Language Celebration
Friday 5th June 2:00 pm
School Hall
Aiga (families) welcome.

EVERYDAY

HAPPY EID AL-ADHA

Wishing you and your family a blessed Eid al-Adha filled with peace, prosperity, and joy.

Reremoana School

Bake Sale

WE INVITE STUDENTS TO BRING IN BAKED GOODS WHICH WILL BE SOLD (\$1/2) ON THE MORNING OF 8 JUNE - EARNING HOUSE POINTS AND RAISING FUNDS FOR THE SCHOOL. STUDENTS CAN DROP OFF THEIR BAKED GOODS FROM 0830 TO THE SCHOOL HALL



8 JUNE 2026

office@reremoana.school.nz

Board of Trustees News

Each term, the BoT is focusing on different areas of the school to build a deeper understanding of the work happening across all aspects of our kura and to identify how we can best support ongoing improvement and student success.

We were pleased to welcome the Learning Support Team to our latest meeting, where they delivered a comprehensive presentation on the learning and behavioural needs across our school. They shared insights into the wide range of internal and external supports available to students, including everything from RTLB (Resource Teachers: Learning and Behaviour) to Child Mental Health Services and many supports in between.

The presentation highlighted the complexity of needs across the school, alongside the ongoing challenges of securing sufficient external support, resourcing, and funding to ensure students and families receive appropriate assistance.

The team also spoke about the recent Teachers Only Day, where staff participated in professional development led by Dr Michelle Barthakur - Clinical Psychologist, focusing on neurodiversity and brain science. The training explored practical ways teachers can better understand and support neurodivergent learners in the classroom. The team were incredibly grateful for the work Michelle put in and are looking forward to an upcoming second session. Further to this, staff will also be working with a dyslexia specialist, who will provide further tools and strategies to help identify and effectively teach children with dyslexia.

It was genuinely eye-opening to hear just how much work happens behind the scenes to support students and families. It was clear that the team is deeply committed to ensuring every child is given the best possible opportunity to succeed and the BoT will continue to work alongside the Senior Leadership Team and Learning Support Team to support this important work in any way we can.

Term 3 will see the BoT take a deeper dive into our mid-year achievement results as we assess the progress made against our learning objectives and identify any areas requiring further focus and support.

Emma Saxon

Presiding Member | Reremoana School Board of Trustees



Be Resilient.....Be Collaborative.....Be Creative.....Be Respectful.....Be A Contributor.....Be A Thinker